

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 1A: Proficiency in Reading/Language Arts

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the English/language arts portion of the California Standards Test (CST).

AYP--51 English Learners -- 41%, SED -- 40%

Filing Cabinet Count	2	Budgeted:	\$153,201.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

All 6-8 students have State Board adopted materials that are in use by every student daily.

Filing Cabinet Count	0	Budgeted	\$33,075.00
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ACTION STEP Counseling Support for At-Risk Students

The counselor will meet students on an on-going basis to ensure academic success.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$14,575.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Critical Reading

AVID trained teacher will provide professional development in critical reading to all certificated staff.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	10/24/2012 - 05/03/2013	Budgeted	\$300.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Professional Development

All teachers will participate in cooperative learning structure training.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/15/2012 - 04/05/2013	Budgeted	\$18,200.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Create Additional Opportunities for Instruction

Create opportunities for additional instruction and intervention during the instructional day.

Filing Cabinet Count	0	Budgeted	\$24,873.00
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ACTION STEP Technology Support

Computer lab aide assists and supports students in math on the computers.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$14,927.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP AVID

Self-selected students participate in the AVID program as one of their electives.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$4,000.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Saturday School

At-risk students will participate in Saturday School to review previously taught skills and concepts.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	10/06/2012 - 05/04/2013	Budgeted	\$2,166.00
Timeline Notes	Two Saturdays per month.		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP ZAP (Zeroes Aren't Permitted)

Students will complete incomplete homework after school on a daily basis.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	09/10/2012 - 06/05/2015	Budgeted	\$3,780.00
Timeline Notes	30 - 45 minutes per day following dismissal. Students call home.		
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Strategic Intervention

Design and provide strategic intervention for targeted students, as needed, based on multiple measures.

Filing Cabinet Count 0 Budgeted \$28,201.00

ACTION STEP After School Intervention

Identified Basic students will participate in after school tutoring 3 days per week

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/01/2013	Budgeted	\$8,480.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Student Intervention

Language art intervention will be provided to identified struggling students.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/07/2013	Budgeted	\$19,721.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Provide Intensive Intervention

Provide an intensive reading intervention with replacement core for students who are two or more grade levels below current grade placement.

Filing Cabinet Count 0 Budgeted \$12,411.00

ACTION STEP After school intervention

Identified FBB and BB students will participate in after school support 3 days per week.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/26/2013	Budgeted	\$7,616.00
Persons Responsible	Robert Velasco		

ACTION STEP EL Support Class

Center Middle - 19642796011225

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Provide Intensive Intervention

ACTION STEP EL Support Class

Bilingual instructional aide will provide assistance to English learners in a Language Arts support class.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$4,795.00
Tags	ELL		
Persons Responsible	Robert Velasco		

STRATEGY Monitor Best Teaching Strategies

Site administrators, on an established schedule, will observe classroom instruction to support and reinforce effective teaching.

Filing Cabinet Count	0
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ACTION STEP Classroom Observations

Principal and co-administrator will observe the instructional strategies in use in each classroom during English language arts, at least once a month, using the common walkthrough protocol.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/12/2015		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional settings and collaborative teaching processes to meet the standards for Least Restrictive Environment (LRE).

Filing Cabinet Count	0	Budgeted	\$8,060.00
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ACTION STEP RSP After School Support

Identified RSP students will participate in after school tutoring to prepare them for CST/CMA assessments.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/19/2013	Budgeted	\$3,240.00
Tags	SWD		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Collaborative Teaching Processes for LRE

ACTION STEP SDC After School Support

Identified SDC students will participate in after school tutoring to prepare them for CST/CMA assessments

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/19/2013	Budgeted	\$4,820.00
Tags	SWD		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Data-Based Decision Making

Using relevant data, make decisions on instructional actions, to ensure the highest level of effectiveness.

Filing Cabinet Count	0	Budgeted	\$19,097.00
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ACTION STEP ALTO

Possible English Learners are assessed to determine English language level and class placement prior to enrolling.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2015	Budgeted	\$17,727.00
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP EADMS

Certificated staff analyze, disaggregate data for collaboration, and generate assessments/benchmarks.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$870.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Teacher Collaboration

All staff will meet as subject and grade level groups to analyze student data and prepare next steps on a monthly basis.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/31/2015	Budgeted	\$500.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count	0	Budgeted	\$27,484.00
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ACTION STEP TeleParent

Certificated staff communicate to parents regarding student achievement, school fuctions, parent trainings/workshops.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$878.00
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP EL Parent Support

Community liaison will assist and support parent involvement in school functions including parent conferences, educational programs, ELAC, and meetings.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/12/2015	Budgeted	\$9,890.00
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Counseling Support for At-Risk Students

The counselor will meet with parents and students on an on-going basis to ensure academic success.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$14,574.00
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Parent Education

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Parent Involvement**

ACTION STEP **Parent Education**

Provide monthly workshops/training in helping parents to work with their children on homework, reading and other requested topics.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	09/25/2012 - 05/27/2015	Budgeted	\$2,142.00
Timeline Notes	1 time every other month (September - May).		
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 1B: Proficiency in Mathematics

By June 2013, all students, including all significant subgroups, will increase their percentage scoring at proficiency and above according to the following targets as measured by the Mathematics portions of the California Standards Test (CST). AYP 43% , Algebra -- 28%, Geometry -- 28%, English Learners -- 43%, SED - 43%

Filing Cabinet Count	2	Budgeted:	\$162,579.00
Resources and state requirements for this goal Available	4		

STRATEGY Ensure Adopted Curriculum

Create opportunities for additional instruction and intervention during the instructional day

Filing Cabinet Count	0	Budgeted	\$14,574.00
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ACTION STEP Counseling At-Risk Students

The counselor will meet students on an on-going basis to ensure academic success.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$14,574.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Begin Transition to Common Core State Standards

Data analysis indicates algebra curriculum and instructional strategies in grades 6-8 are not well articulated nor are teaching strategies meeting the needs of students. Beginning the common core at these grade levels will yield the best entry point inot transitioning to common core K-12.

Filing Cabinet Count	0
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ACTION STEP Form Work Group

Form a work group of teachers and administrators to review the current course of study for grades 6-9 with particular attention to algebra with the new Common Core State Standards in mathematics

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/10/2013		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Create Additional Opportunities for Instruction

Create opportunities for additional instruction and intervention during the instructional day.

Filing Cabinet Count	0	Budgeted	\$35,214.00
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ACTION STEP Technology Support

Computer lab aide assists and supports students in math on the computers.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$9,536.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Student Support

Bilingual instructional aides will support English Learners in math classes.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$15,232.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP AVID

Self-selected students participate in the AVID program as one of their electives.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$4,000.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Saturday School

At-risk students will participate in Saturday School to review previously taught skills and concepts.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	10/06/2012 - 05/04/2013	Budgeted	\$2,166.00
Timeline Notes	Two Saturdays per month.		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP ZAP (Zeroes Aren't Permitted)

GOAL **Goal 1B: Proficiency in Mathematics**

STRATEGY **Create Additional Opportunities for Instruction**

ACTION STEP **ZAP (Zeroes Aren't Permitted)**

Students will complete incomplete homework after school on a daily basis.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	10/07/2012 - 05/01/2015	Budgeted	\$3,780.00
Timeline Notes	30 - 45 minutes per day after dismissal. Students will call parents.		
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP **Math Support**

Art class will support students in understanding math concepts.

Status	Not Begun 05/22/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$500.00
Persons Responsible	Lynne Jorgensen		

STRATEGY **Provide Strategic Intervention**

Design and provide strategic intervention for targeted students, as needed, based on multiple measures.

Filing Cabinet Count	0	Budgeted	\$68,108.00
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ACTION STEP **After School Tutoring**

Identified Basic students will participate in after school tutoring 3 days per week.

Status	Not Begun 04/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/26/2013	Budgeted	\$6,860.00
Persons Responsible	Robert Velasco		

ACTION STEP **Student Intervention**

Identified students will be in a reduced size (25 or less) math class.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$37,000.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP **Student Intervention**

Center Middle - 19642796011225

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Provide Strategic Intervention

ACTION STEP Student Intervention

Math intervention will be provided to identified struggling students.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/07/2013	Budgeted	\$21,248.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Technology Support

Identified EDY will participate in math intervention.

Status	Not Begun 06/12/2012	Filing Cabinet Count	0
Start-End Dates	09/04/2012 - 06/12/2015	Budgeted	\$3,000.00
Persons Responsible	Zepure Hacopian		

STRATEGY Provide Intensive Intervention

Provide an intensive reading intervention with replacement core for students who are two or more grade levels below current grade placement.

Filing Cabinet Count	0	Budgeted	\$8,060.00
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ACTION STEP After School Tutoring

Identified FBB and BB students will participate in after school support 3 days per week

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/19/2013	Budgeted	\$7,480.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP SDAIE

Identified EL students will be assigned to a math class with language support.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/12/2015	Budgeted	\$580.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitor Best Teaching Strategies

Site administrators, on an established schedule, will observe classroom instruction to support and reinforce effective teaching.

Filing Cabinet Count 0

ACTION STEP Classroom Observations

Principal and co-administrator will observe the instructional strategies in use in each classroom during Mathematics, at least once a month, using the common walkthrough protocol.

Status	Not Begun 05/14/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/12/2015		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Collaborative Teaching Processes for LRE

Ensure instructional settings and collaborative teaching processes to meet the standards for Least Restrictive Environment (LRE).

Filing Cabinet Count	0	Budgeted	\$8,060.00
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ACTION STEP RSP After School Support

Identified RSP students will participate in after school tutoring to prepare them for CST assessments.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/19/2013		
Tags	SWD		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP SDC After School Support

Identified RSP students will participate in after school tutoring to prepare them for CST/CMA assessments.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/19/2013		
Tags	SWD		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Data-Based Decision Making

Using relevant data, make decisions on instructional actions, to ensure the highest level of effectiveness.

Filing Cabinet Count 0 Budgeted \$1,370.00

ACTION STEP EADMS

Certificated staff analyze, disaggregate data for collaboration, and generate assessments/benchmarks.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$870.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Data Collection

All staff will meet as subject and grade level groups to analyze student data and prepare next steps on a monthly basis.

Status	Not Begun 05/16/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/31/2013	Budgeted	\$500.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Parent Involvement

Involve and engage staff and parents in academic improvement strategies.

Filing Cabinet Count 0 Budgeted \$27,193.00

ACTION STEP TeleParent

Certificated staff communicate to parents regarding student achievement, school functions, parent trainings/workshops.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 06/30/2015	Budgeted	\$877.00
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP EL Parent Support

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Parent Involvement

ACTION STEP EL Parent Support

Community liaison will assist and support parent involvement in school functions including parent conferences, educational programs, ELAC, and meetings.

Status	Not Begun 04/24/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/12/2015	Budgeted	\$9,890.00
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Counseling for At-Risk Students

The counselor will meet with parents and students on an on-going basis to ensure academic success.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/19/2015	Budgeted	\$14,574.00
Tags	Parent		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

ACTION STEP Parent Education

Provide workshops/training in helping parents to work with their children on homework, math and other requested topics.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	10/24/2012 - 05/12/2015	Budgeted	\$1,852.00
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By January 2013, the percentage of English learner learning English will increase from 63.6% to 65% in order to continue meeting or exceeding the state's defined growth expectations as measured by CELDT.

Filing Cabinet Count	1	Budgeted:	\$12,509.00
Resources and state requirements for this goal Available	3		

STRATEGY English Language Development

6 - 8 English Learners will receive ELD instruction on a daily basis. Differentiated ELD instruction, by proficiency levels will be planned and implemented.

Filing Cabinet Count	0	Budgeted	\$1,000.00
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ACTION STEP Ensure appropriate minutes and design for ELD

All EL Students will receive ELD. Students in grades 6 - 8, not yet CELDT proficient, will receive at least 1 period of ELD daily.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP ELD Materials will be provided and monitored

ELD instruction will be provided using district-adopted, standards based ELD materials. The materials utilized will address the specific language needs of students based on their English levels.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

STRATEGY Review Annual CELDT

Examine CELDT data to identify "stalled" students who have stayed at the same level for 2 or more years.

Filing Cabinet Count	0	Budgeted	\$6,000.00
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ACTION STEP Examine CELDT Trends

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Review Annual CELDT

ACTION STEP Examine CELDT Trends

Identify students who haven't progressed in their overall CELDT scores for 2 years.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Group students in need of CELDT test prep.

Identify groups for CELDT test prep and oral language development.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$3,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Professional Development

Provide teachers with professional development that includes academic language objectives and deep knowledge of CELDT blueprints.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$3,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Monitor ELD on an ongoing basis

English Learners will be monitored on an ongoing basis. ELD assessment results will be integrated into the site's data reflection cycle.

Filing Cabinet Count	0	Budgeted	\$5,509.00
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ACTION STEP Provide supplementary support materials

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor ELD on an ongoing basis

ACTION STEP Provide supplementary support materials

The site will provide supplementary materials to teachers providing EL instruction.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,009.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Develop a Plan for Overcoming Deficits

Center School will adopt the District Plan for overcoming academic deficits which includes interim targets for ELD assessments and reteaching strategies and interventions for students in need of additional assistance.

Status	Not Begun 04/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP After School Support

After school CELDT support.

Status	Not Begun 05/18/2012	Filing Cabinet Count	0
Start-End Dates	09/02/2012 - 10/21/2012	Budgeted	\$3,500.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Catch-Up Plans

EL students will have an individual plan for overcoming academic deficits. This plan will be implemented by the English and/or Math teacher based on the achievement areas the EL student is not meeting. Student progress will be monitored as the plan is implemented.

Filing Cabinet Count 0

ACTION STEP Teachers / EL Contacts will complete Catch-up Plan

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Catch-Up Plans

ACTION STEP Teachers / EL Contacts will complete Catch-up Plan

Teachers, in collaboration with EL Contacts, will complete a plan for overcoming academic deficits (Catch-up Plan) for any English learners identified as not meeting the expected achievement during the annual EL evaluation process.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify students at risk of becoming LTEL

Students at grades 6 and up that have been enrolled in Azusa Unified for 5 or more years and are not meeting expected achievement targets will be identified as at risk of becoming long term ELs.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Site administrator will monitor Catch-up Plans

The principal or site administrator will ensure that teachers are monitoring student progress for those students who have Catch-up Plans. Students are to be monitored at each grading period.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

Center Middle - 19642796011225

GOAL Goal 2B: AMAO 2 - English Proficiency

By January 2013, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 23.4% to 25%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency. By January 2013, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 49.5% to 51%, in order to continue meeting or exceeding state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count	0	Budgeted:	\$25,500.00
Resources and state requirements for this goal Available	3		

STRATEGY Anticipate LTEL Needs

Explore a master schedule design which includes ELD/support classes for LTEs.

Filing Cabinet Count	0	Budgeted	\$21,500.00
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ACTION STEP Plan for academic language for 6-8 LTEL

Plan implementation of a program for academic language development 6-8.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify Teachers for ELD/Support classes

Identify the teachers that will teach the ELD/support classes.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify academic language curriculum

Review supplementary state adopted curriculum to be used in ELD/support classes.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Anticipate LTEL Needs

ACTION STEP Provide professional development

Arrange for professional development for ELD/support teachers to be provided in summer and during the school year.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$7,500.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Continue SIOP training

Expand SIOP training to include 100% of content area teachers.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$14,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP District-developed SIOP observation forms

Implement district-developed SIOP walk-through observation forms. Select SIOP components to be integrated into 6-8 walk-through observation forms.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Provide ELD for non-long term ELs

Evaluate current ELD program for newcomer ELD strand. Identify benchmarks and exit criteria for 6-8 ELD program.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Develop ELD schedules

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Anticipate LTEL Needs

ACTION STEP Develop ELD schedules

Develop ELD schedule according to CELDT, CST and benchmark data and number of students at each level.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Evaluate ELD Programs

Evaluate effectiveness of ELD program and necessary adjustments to accelerate students to grade level standards.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Extend Learning Time

Provide additional learning time through after school, Saturday school or summer school programs.

Filing Cabinet Count	0	Budgeted	\$4,000.00
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ACTION STEP Explore options for Summer School

Identify options for providing summer school for English Learners.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify students at risk of becoming LTEL

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Extend Learning Time

ACTION STEP Identify students at risk of becoming LTEL

Identify students for intervention

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify Curriculum

Identify curriculum components for intervention with focus on academic language, writing skills and CELDT prep.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Purchase materials

Purchase any materials needed for intervention programs.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify teachers and provide training

Identify teachers for after school, summer school and Saturday programs and provide professional development as needed.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

Center Middle - 19642796011225

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

By June 2013, the percentage of English learners attaining proficiency in reading/language arts will increase from 33.5% to 45.5%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts. By June 2013, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts. By June 2013, the percentage of English learners attaining proficiency in Mathematics will increase from 44.1% to 56.1%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics. By June 2013 the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$36,463.00
Resources and state requirements for this goal Available	3		

STRATEGY Examine RFEP Data

Analyze benchmark and CST data for new RFEP cohort in order to plan effective interventions.

Filing Cabinet Count	0	Budgeted	\$3,500.00
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ACTION STEP Examine CST strands for RFEP students

Analyze CST ELA strand results for RFEP students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Plan strategic RFEP intervention

Plan interventions for RFEP students with declining CST scores. Include in the plans a consideration for additional language arts support period for 6-8 students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Purchase curriculum

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Examine RFEP Data

ACTION STEP Purchase curriculum

Purchase curriculum for use with RFEP students in need of strategic intervention.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$1,500.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Examine curriculum alternatives

Examine curriculum alternatives to be utilized with support periods for RFEP strategic students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Train teachers to use strategic curriculum

Provide professional development for teachers who will provide intervention support for RFEP strategic students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Implement Academic Language Objectives

Ensure all teachers develop expertise in designing lessons with academic language objectives.

Filing Cabinet Count	0	Budgeted	\$2,500.00
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ACTION STEP Ensure academic language objective training

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Implement Academic Language Objectives**

ACTION STEP **Ensure academic language objective training**

Ensure teacher participation in training and/or refresher sessions in writing academic language objectives.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,500.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY **Implement Support Classes for LTEL's**

Plan support periods to include in the 6-8 master schedule to address needs of students identified as LTEL.

Filing Cabinet Count 0

ACTION STEP **Examine LTEL data**

Examine data trends for LTEL students. Establish a tiered support model of intervention.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP **Explore different types of support classes**

Explore different types of support classes which incorporate academic vocabulary development, reading fluency and comprehension and grammar support.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Improve Sheltered Content Classes

Review existing classes designated as sheltered content (math, science, social studies) and determine improvements to be made.

Filing Cabinet Count	0	Budgeted	\$30,463.00
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ACTION STEP Establish support needed for sheltered classes

Identify support curriculum materials and professional development needed for teachers delivering sheltered content.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Establish benchmark expectations for SDAIE

Establish benchmark expectations for courses identified as sheltered.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Science/Social Science Support

Bilingual aides will support English learners in sheltered science and social science classes.

Status	Not Begun 05/03/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/19/2015	Budgeted	\$30,463.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen, Robert Velasco		

Center Middle - 19642796011225

GOAL Goal 2D: High Quality Professional Development

By June 2013, 75% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment. By June 2013, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment. By June 2013, 100% of teachers of English Language Development will be authorized to teach ELD. By June 2013, 100% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Provide SIOP Training

Expand SIOP training to include all core teachers.

Filing Cabinet Count	0
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ACTION STEP Identify participants for future SIOP training

Identify core teachers who have not yet received any SIOP training.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Identify SIOP coaching needs

Identify teachers in need of SIOP coaching.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Expand Administrator/Teacher Data Training

Participate in professional development to extend staff ability to analyze multiple sources of EL student performance for data reflection meetings.

Filing Cabinet Count 0

ACTION STEP Communicate elements of effective EL instruction

Develop an understanding of a district-generated walk-through observation form that list the effective elements of instruction for EL students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Expand Academic Language Development Training

Provide opportunities for focused staff development on building of academic language, designing academic language objectives and increasing student engagement and application of academic language.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP Train identified staff on academic lang. component

Provide opportunities for identified key staff members for training sessions on academic language development.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

STRATEGY Common Core for EL Students

Launch information sessions for teachers to develop awareness of common core standards and their implications for EL students.

Filing Cabinet Count 0

ACTION STEP Common core series key teacher identification

GOAL Goal 2D: High Quality Professional Development

STRATEGY Common Core for EL Students

ACTION STEP Common core series key teacher identification

Identify key teachers for participation in a series of informational sessions on common core standards , differentiated by grade level.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Explore supplementary adopted materials

Explore supplementary adopted materials and evaluate for suitability for different types of EL students.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

Center Middle - 19642796011225

GOAL Goal 2E: Parent and Community Participation

By June 2013 the LEA will improve and increase parent outreach strategies so that 60% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$2,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Strengthen EL Parent Participation

Continue to provide multiple opportunities for parents to become engaged in their child's education. Provide strong outreach to parents with limited education.

Filing Cabinet Count	0
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ACTION STEP Multiple Opportunities

Continue to provide multiple opportunities for parents to become engaged in their child's education. Provide strong outreach to parents with limited education.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

STRATEGY Expand Role of ELAC

Expand the role of ELAC committees at the school site.

Filing Cabinet Count	0	Budgeted	\$2,000.00
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ACTION STEP ELAC

Expand the role of ELAC committees at the school site.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015	Budgeted	\$2,000.00
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

Center Middle - 19642796011225

GOAL Goal 2F: Parental Notification

By September 2012, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: identification as EL; program placement options; program placement notification; English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; academic achievement level; redesignation information; and at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Parent Notification

Ensure parent understanding of program components for English Learners.

Filing Cabinet Count	0
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ACTION STEP Follow up with parents of reclassified students

Invite parents of reclassified students to present information to parents of English Learners.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Train parents on CELDT components and results

Provide parents with sessions on CELDT blueprints, data results and the connection to ELD instruction.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Provide parents with information on EL CST data

GOAL Goal 2F: Parental Notification

STRATEGY Parent Notification

ACTION STEP Provide parents with information on EL CST data

Provide parents with information on STAR results and the areas of need for EL students. Include in the training sessions suggestions for home support.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

STRATEGY Train parents to understand post-secondary options

Provide parents of English learners with graduation requirements and a - g courses. Consistently provide them with an understanding of the level of academic preparation needed for university attendance.

Filing Cabinet Count 0

ACTION STEP Utilize district-developed a-g brochure in Spanish

Utilize district-developed brochure detailing a-g graduation requirements in Spanish.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Utilize web page for parents in Spanish

Utilize a district-developed web page with FAQ in Spanish of graduation requirements and a-g courses.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL, Parent		
Persons Responsible	Lynne Jorgensen		

Center Middle - 19642796011225

GOAL Goal 2G: Services for Immigrant Students

By June 2013, enhanced instructional opportunities will be provided to 100% of immigrant students and their families.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Provide access to newcomers

Ensure newcomer students receive support services during the school day or after school.

Filing Cabinet Count	0
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ACTION STEP Provide additional support personnel

Provide support services to classes where clusters of newcomer students are receiving core instruction.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

ACTION STEP Ensure support services to all newcomers

Ensure provisions for newcomer support activities in the SPSA, through a PL tutor or after school services.

Status	Not Begun 05/02/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/15/2015		
Tags	ELL		
Persons Responsible	Lynne Jorgensen		

TOTAL PLAN FUNDS:	\$394,252.00
Budgeted	\$394,252.00
Actual	\$0.00