



Azusa Unified School District
Office of Communications & Community Relations

MEMORANDUM

To: AUSD Community
 From: Office of Communications & Community Relations
 Date: December 2, 2020
 RE: School Reorganization Team - Meeting Summary #2

Meeting number two opened with a reminder of the ‘why’ behind the reorganization. The District has schools that are currently operating with less than 50% of seats in the school occupied. Reorganizing allows the District to resize schools in a way that will allow the capacity of our sites to match our projected enrollment and provide more rigorous opportunities and programs for students and staff.

The objective of meeting number two was to understand the first of three potential reorganization models. The first model is called the All Level Model. The All-Level Model includes:

- 1 Traditional Elementary: Tk - 5
- 1 Traditional Middle: 6-8
- 4 TK-8
- 2 Traditional High Schools

To implement this model over 5 years, changes would be phased in as follows:

| | 21-22 School Year | 22-23 School Year | 23-24 School Year | 24-25 School Year | 25-26 School Year |
|-----------------|-------------------|-------------------|-----------------------|----------------------|-----------------------|
| | No New Enrollment | TK-2 Transition | 3rd Grade Transitions | 4th Grade Transition | 5th Grade Transitions |
| School 1 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |
| School 2 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |
| School 3 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |
| School 4 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |
| School 5 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |
| School 6 | Grades: 1-6 | Grades 3-6 | Grades: 4-6 | Grades: 5-6 | 6th Grade Only |

The affected 6 schools will eventually close once this process is complete.

To implement the opening of the newly reorganized schools, changes would be phased in as follows

| | 21-22 | 22-23 | 23-24 | 24-25 | 25-26 |
|---------------------|-------------|-------------|-------------|-------------|-------------|
| | School Year | School Year | School Year | School Year | School Year |
| New School 1 | TK-6 | TK-6 | TK-6 | TK-6 | TK-6 |

| | | | | | |
|---------------------|--------------|--------------|--------------|----------------|----------------|
| New School 2 | 7th-8th | 7th-8th | 7th-8th | 7th-8th | 7th-8th |
| New School 3 | Tk-8th | Tk-8th | Tk-8th | Tk-8th | Tk-8th |
| New School 4 | Tk-7th | Tk-8th | Tk-8th | Tk-8th | Tk-8th |
| New School 5 | Tk-K/7th/8th | Tk-2/7th-8th | Tk-3/7th-8th | Tk-4th/7th-8th | Tk-5th/7th-8th |
| New School 6 | Tk-K/7th/8th | Tk-2/7th-8th | Tk-3/7th-8th | Tk-4th/7th-8th | Tk-5th/7th-8th |

The potential programmatic drawbacks of this model are:

- The model does not address declining enrollment at high schools
 - Loss/Reduction of electives/programs
 - Fewer teachers
 - Fewer opportunities for sports/activities/clubs
- Smaller 6-8 student cohorts at TK-8
 - Self-contained classes; no traditional electives
 - Smaller staff teams
- Elementary requires fewer PE minutes
- Self-contained 8th grade transitioning directly to high school
- Closing sites that have been modernized
- Possible confusion on the student enrollment process

The potential programmatic benefits of this model are:

- Parent choice (Traditional elementary/TK-8/Traditional middle school)
- Larger elementary schools mean fewer combos
- Parent choice (Traditional elementary/TK-8/Traditional middle school)
- In a TK-8 school, fewer shifts for students (consistency of learning location)
- Larger enrollment at one 6-8 creates more opportunity for additional elective options/programs
- Increasing student population increases collaboration for programs at sites
- Opportunity for elective “wheel” TK-6 and TK-8 students OR magnet-specialty focus (i.e. Arts)
- Class sizes remain the same
- Larger schools create larger parent groups
- 5-year gradual transition

Each site will begin with a base level of support staff in alignment with student need, enrollment, and bargaining unit MOU’s. The amount of site support staff will increase in alignment with the enrollment of the site.

| | | |
|-----------------------------|-----------------------------|------------------------------|
| Assistant Principals | Counselors | Social Worker |
| 7th and 8th = .5 AP | 7th and 8th = .5 CO | 7th and 8th = .5 SW |
| 750 Enrollment = 1 AP | 750 Enrollment = 1 CO | 750 Enrollment = 1 SW |
| Community Liaison | Library Aides | Clerk |
| 4 Hour CL Base | 4 Hour LA Base | 8 Hour Clerk Base |
| 750 Enrollment = 1 - 6 Hour | 750 Enrollment = 1 - 6 Hour | 750 Enrollment = 1 - 1.5 FTE |

The next meeting of the school reorganization committee will be Wednesday, December 16, 2020, at 5:30 PM. This meeting will focus on understanding proposal number two.