



Azusa Unified School District
 Office of Communications & Community Relations

MEMORANDUM

To: AUSD Community
 From: Office of Communications & Community Relations
 Date: December 16, 2020
 RE: School Reorganization Team - Meeting Summary #3

Meeting number three opened with a reminder of the 'why' behind the reorganization. The District has schools that are currently operating with less than 50% of seats in the school occupied. Reorganizing allows the District to resize schools in a way that will allow the capacity of our sites to match our projected enrollment and provide more rigorous opportunities and programs for students and staff.

The objective of meeting number three was to understand the next two potential reorganization models. Beginning with the TK-8 and High School Model. The TK-8 and High School Model includes:

- 5 TK-8
- 2 Traditional High Schools

To implement this model over 5 years, changes would be phased in as follows:

	21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year	25-26 School Year
	No New Enrollment	TK-2 Transitions	3rd Grade Transitions	4th Grade Transition	5th Grad Transitions
School 1	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 2	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 3	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 4	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 5	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 6	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 7	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only

The affected schools will eventually close once this process is complete.

To implement the opening of the newly reorganized schools, changes would be phased in as follows

	21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year	25-26 School Year
New School 1	Tk-7th	Tk-8th	Tk-8th	Tk-8th	Tk-8th
New School 2	Tk-8th	Tk-8th	Tk-8th	Tk-8th	Tk-8th
New School 3	Tk-K/7th/8th	Tk-2/7th-8th	Tk-3/7th-8th	Tk-4th/7th-8th	Tk-5th/7th-8th
New School 4	Tk-K/7th/8th	Tk-2/7th-8th	Tk-3/7th-8th	Tk-4th/7th-8th	Tk-5th/7th-8th
New School 5	Tk-K/7th/8th	Tk-2/7th-8th	Tk-3/7th-8th	Tk-4th/7th-8th	Tk-5th/7th-8th

The potential programmatic drawbacks of this model are:

- The model does not address declining enrollment at high schools
- Loss/Reduction of electives/programs
- Fewer teachers
- Fewer opportunities for sports/activities/clubs
 - Self-contained classes; no traditional electives
 - Elementary requires fewer PE minutes
 - Self-contained 8th grade transitioning directly to high school
 - Closing sites that have been modernized
 - Possible confusion on the student enrollment process

The potential programmatic benefits of this model are:

- Larger elementary schools mean fewer combos
- In a TK-8 school, fewer shifts for students (consistency of learning location)
- Increasing student population increases collaboration for programs at sites
- Opportunity for elective "wheel" TK-8 students OR magnet-specialty focus (i.e. Arts)
- Class sizes remain the same
- Larger schools create larger parent groups
- 5-year gradual transition

Each site will begin with a base level of support staff in alignment with student need, enrollment, and bargaining unit MOU's. The amount of site support staff will increase in alignment with the enrollment of the site.

Support Staff Grades TK-8

Assistant Principals	Counselors	Social Worker
7th and 8th = .5 AP	7th and 8th = .5 CO	7th and 8th = .5 SW
750 Enrollment = 1 AP	750 Enrollment = 1 CO	750 Enrollment = 1 SW
Community Liaison	Library Aides	Clerk
4 Hour CL Base	4 Hour LA Base	8 Hour Clerk Base
750 Enrollment = 1 - 6 Hour	750 Enrollment = 1 - 6 Hour	750 Enrollment = 1 - 1.5 FTE

The next model examined was Model 3, the All-Level Model 2.0. The All-Level Model 2.0 includes:

- 5 Traditional Elementary: Tk-5
- 2 Traditional Middle: 6-8
- 1 Tk-8
- 2 Traditional High School

To implement this model over 5 years, changes would be phased in as follows:

	21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year	25-26 School Year
	No New Enrollment	TK-2 Transitions	3rd Grade Transitions	4th Grade Transition	5th Grad Transitions
School 1	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 2	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
School 3	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
	21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year	25-26 School Year
	Continued Enrollment	7th Grade Transitions	Closed		
School 4	Grades: 7th-8th	Grade 8th			

The affected schools will eventually close once this process is complete.

To implement the opening of the newly reorganized schools, changes would be phased in as follows

	21-22 School Year	22-23 School Year	23-24 School Year	24-25 School Year	25-26 School Year
New School 1	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
New School 2	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
New School 3	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
New School 4	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
New School 5	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
New School 6	7th-8th	7th-8th	7th-8th	7th-8th	7th-8th
New School 7	7th-8th	7th-8th	7th-8th	7th-8th	7th-8th
New School 8	Tk-8th	Tk-8th	Tk-8th	Tk-8th	Tk-8th

The potential programmatic drawbacks of this model are:

- The model does not address declining enrollment at high schools
- Loss/Reduction of electives/programs
- Fewer teachers
- Fewer opportunities for sports/activities/clubs
 - Two 6-8 - smaller schools fewer offerings
 - Smaller 6-8 student cohorts at TK-8
 - Self-contained classes; no traditional electives
 - Smaller staff teams
 - Elementary requires fewer PE minutes
 - Self-contained 8th grade transitioning directly to high school
 - Closing sites that have been modernized
 - Possible confusion on the student enrollment process

The potential programmatic benefits of this model are:

- Parent choice (Traditional elementary/TK-8/Traditional middle school)
- Larger elementary schools mean fewer combos
- In a TK-8 school, fewer shifts for students (consistency of learning location)
- Increasing student population increases collaboration for programs at sites
- Opportunity for elective "wheel" TK-5 and TK-8 students OR magnet-specialty focus (i.e. Arts)
- Class sizes remain the same
- Larger schools create larger parent groups
- 5-year gradual transition

The next meeting of the school reorganization committee will be Wednesday, January 13, 2020, at 5:30 PM.

The meeting can be viewed in its entirety on the [AUSD YouTube Channel](#).

The meeting presentation can be [viewed here](#).