



**Azusa Unified School District**  
Office of Communications & Community Relations

**MEMORANDUM**

To: AUSD Community  
 From: Office of Communications & Community Relations  
 Date: January 13, 2021  
 RE: School Reorganization Team - Meeting Summary #4

Meeting number four opened with a reminder of the 'why' behind the reorganization. The District has schools that are currently operating with less than 50% of seats in the school occupied. Reorganizing allows the District to resize schools in a way that will allow the capacity of our sites to match our projected enrollment and provide more rigorous opportunities and programs for students and staff.

The objective of meeting number four was to understand the next potential reorganization model. The 6-12 grade model. The TK-8 and High School Model includes:

- 5 Traditional Elementary: Tk - 5
- 1 Tk-8
- 2 6th-12th

To implement this model over 5 years, changes would be phased in as follows:

	<b>21-22 School Year</b>	<b>22-23 School Year</b>	<b>23-24 School Year</b>	<b>24-25 School Year</b>	<b>25-26 School Year</b>
	No New Enrollment	TK-2 Transitions	3rd Grade Transitions	4th Grade Transition	5th Grad Transitions
<b>School 1</b>	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
<b>School 2</b>	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
<b>School 3</b>	Grades: 1-6	Grades 3-6	Grades: 4-6	Grades: 5-6	6th Grade Only
	<b>21-22 School Year</b>	<b>22-23 School Year</b>	<b>23-24 School Year</b>	<b>24-25 School Year</b>	<b>25-26 School Year</b>
	Continued Enrollment	7th Grade Transitions	<b>Closed</b>		
<b>School 4</b>	Grades: 7th-8th	Grade 8th			
<b>School 5</b>	Grades: 7th-8th	Grade 8th			
<b>School 6</b>	Grades: 7th-8th	Grade 8th			

To implement the opening of the newly reorganized schools, changes would be phased in as follows:

	<b>21-22 School Year</b>	<b>22-23 School Year</b>	<b>23-24 School Year</b>	<b>24-25 School Year</b>	<b>25-26 School Year</b>
<b>New School 1</b>	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
<b>New School 2</b>	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
<b>New School 3</b>	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
<b>New School 4</b>	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
<b>New School 5</b>	Tk-6th	Tk-6th	Tk-6th	Tk-6th	Tk-6th
<b>New School 6</b>	Tk-8th	Tk-8th	Tk-8th	Tk-8th	Tk-8th
	<b>21-22 School Year</b>	<b>22-23 School Year</b>	<b>23-24 School Year</b>	<b>24-25 School Year</b>	<b>25-26 School Year</b>
	Continued Enrollment	7th Grade Transitions	8th Grade Transitions	Continued Enrollment	Continued Enrollment
<b>New School 7</b>	9th-12th	7th/9th-12th	7th-12th	7th-12th	7th-12th
<b>New School 8</b>	9th-12th	7th/9th-12th	7th-12th	7th-12th	7th-12th

The affected schools will eventually close once this process is complete.

The potential programmatic drawbacks of this model are:

- Younger students on a high school campus
- Smaller 6-8 student cohorts at TK-8
  - Self-contained classes; no traditional electives
  - Smaller staff teams
- Coordination of sports/PE facilities (HS and MS on the same campus)
- 6-8 Self-contained 8th grade transitioning directly to high school

The potential programmatic benefits of this model are:

- Parent choice of Traditional elementary and TK-8
- Larger elementary schools mean fewer combos
- In a TK-8 school, fewer shifts for students (consistency of learning location)
- Increasing student population increases collaboration for programs at sites
- Opportunity for elective “wheel” TK-5 and TK-8 students OR magnet-specialty focus (i.e. Arts)
- Class sizes remain the same
- Larger schools create larger parent groups
- All current CTE pathways will still be viable - Paxton Patterson/Pitsco labs will be installed at both 6-12 schools

Each site will begin with a base level of support staff in alignment with student need, enrollment, and bargaining unit MOU’s. The amount of site support staff will increase in alignment with the enrollment of the site.