



Azusa Unified School District

Office of Communications & Community Relations

MEMORANDUM

To: AUDS Community
From: Office of Communications & Community Relations
Date: May 20, 2021
RE: School Reorganization Team - Meeting Summary #12

The goal of this meeting is for the AUDS cabinet team to present on three topics (should time permit) to provide further details to build out the proposed models. The topics are potential programs, potential fiscal impact, and potential support staff models. These three topics are specific to the remaining models which include the possibility of:

- 1 high school
- 7 -12 secondary schools
- K-8 school
- 7 – 8 secondary school
- TK-6 elementary schools

Dr. Mitchell began by sharing the possible program opportunities for AUDS students.

The base options for TK-6 and TK-8 in **model 3** are:

- Preschool
- Sobrato Early Academic Language (SEAL)
- Mild/Mod Special Education Services
- STEM
 - Innovation Lab
 - Robotics
 - 3D Printing
- VAPA
 - Meet the Masters
 - Instrumental and Vocal Music
- Parks and Rec
- Think Together
- Before School Care
- Peer Mediation/PBIS
- SPARK Physical Education
- Equity-focused Project-Based Learning

With this option, there would be a few exceptions to the TK-6 and TK-8 base programs. Those exceptions are:

- Dual Immersion at two TK-6 sites
- Life Skills at a selected site
- Visually Impaired program at a selected site.

The other options available for TK-6 and TK-8 are what we are calling the 'specialty options. This process allows us to dream and innovate new and exciting possibilities for our students.

Similar to a magnet concept the specialty option includes all of the things in the base and an additional programmatic focus layered into the base. Some of these possibilities are:

- AVID Academy - Reinforcing academic behaviors and higher-level thinking at all grade levels.
- Dual Immersion Academy - A wall-to-wall Spanish dual immersion school.
- Health Sciences Academy – Curricular units intentionally integrating concepts of health sciences at all grade levels.

- Innovation & Design Academy – Schoolwide project-based curriculum based on design principles of equity, personalization, authentic work, and collaboration. The work culminates in a project that has an authentic audience and often expands beyond the school and into the community.
- Primary Years Programme – For students aged 3-12 and is part of the International Baccalaureate program. The purpose of this program is to give students a chance to earn an internationally recognized diploma. The program is inquiry-based, it has a transdisciplinary curriculum framework and there is a language component. In this model, the language would be mandarin.
- STEAM Academy – The curricular units would internationally integrate science, technology, engineering arts, or math.
- Visual and Performing Arts Academy – Visual and performing arts integrated into the curriculum. This option includes a partnership with Azusa Pacific University and musical stage productions.

The programmatic base for the 7-8 schools in **model 3** are:

- Project Lead The Way
- Pitsco/Paxton Patterson Lab
- World Language
- Leadership
- Media Journalism
- AVID
- Visual and Performing Arts
- After School Sports
- Think Together
- Mild/Mod Special Education Services
- Life Skills
- Visually Impaired
- Parks and Rec
- Think Together
- Peer Mediation/PBIS
- Dual Immersion
- Equity-focused Project-Based learning

The programmatic base for the one high school included in **model 3** are:

- Engineering and Architecture CTE Pathway
- Information and Communication CTE Pathway
- Transportation CTE Pathway
- Health Science and Medical Technology CTE Pathway
- Public Services CTE Pathway
- Arts, Media and Entertainment CTE Pathway
- Middle College Program
- AVID
- Clubs
- Advanced Placement
- VAPA
- After School Sports
- Think Together
- Peer Mediation/PBIS
- Wellbeing Center
- International Baccalaureate
- Dual Immersion
- Community School Internships (12th)
- Block Schedule

Transitioning to **model 4** which has:

- Tk-6
- (2) 7-12

The base options and 'specialty options' for TK-6 in model 4 would be the same as the base options in model 3. In model 4, there are two 7-12 schools. The programmatic offerings for those schools are:

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|-----------------------|-----------------------|
| • AVID | • Clubs |
| • Advanced Placement | • Think Together |
| • VAPA | • Peer Mediation/PBIS |
| • After School Sports | • Internships |

School #1

- Engineering and Architecture CTE Pathway
- Information and Communication Technologies CTE Pathway
- Dual Enrollment Courses
- International Baccalaureate (7-8 MYP/9-12 IB)
- Dual Immersion
- Community School
- Project Lead the Way

School # 2

- Health Sciences and Medical Technology CTE Pathway
- Public Services CTE Pathway
- Arts, Media and Entertainment CTE Pathway
- Middle College Program
- Wellbeing Center
- Pitsco Lab/ Paxton Patterson
- Media Journalism

After reviewing the programmatic possibilities the team had the opportunity to ask questions. The meeting can be viewed in its entirety on our [YouTube](#) Channel.