



Azusa Unified School District

Office of Communications & Community Relations

MEMORANDUM

To: AUD Community
From: Office of Communications & Community Relations
Date: May 26, 2021
RE: School Reorganization Team - Meeting Summary #13

The meeting began with the AUD cabinet team answering a few outstanding questions in the realm of budget pieces for models 3 and 4.

To begin Ms. Jamal summarized measure K. The initial intent of Measure K was to modernize the sites that were not addressed in the first bond. That left Lee, Dalton, Paramount Center and Slauson. The initial plan included underground utilities, HVAC, roofing, fire alarms, and other miscellaneous projects such as fencing, kitchen upgrades etc. Underground utilities were completed at all sites except for Lee. HVAC roofing, and fire alarms were also completed at all sites leaving only interior modernization remaining.

The bond audit report as of June 30 shows that we had \$40,096,131 remaining in the bond fund. At the time of the audit the report showed that the track and field projects at the high school were in progress. Those projects have since been finished. Center, Dalton, Lee and Paramount sill have projects remaining. At this time, due to the school reorganization, modernization projects have been paused which leaves approximately 35,00,000 remaining for modernization.

Transitioning to the current models that are under consideration. Below are the potential budgetary impacts for implementation of each model. An itemized breakdown of the potential costs can be found in the [meeting slides](#).

- Model 3.1 - \$2,541,998
- Model 3.3 - \$2,616,998
- Model 3.8 - \$2,666,998
- Model 3.10 - \$2,541,998
- Model 4.4 - \$11,013,998
- Model 4.5 - \$13,619,998

Next, Mr. Ronquillo began presenting the potential staffing impacts. In developing this potential plan for staff the Human Resources team examined staffing formulas that previously existed and involved site admin in the conversation. It is important to note that these are potential impacts, many of these decisions involve items that must be discussed at the bargaining table.

The charts below describe the potential staffing impacts at each level. The floor for site staffing is for schools that have an enrollment of less than 400. The staffing models for certain positions change as the student enrollment for the site increases. The charts below are for classified positions only.

Elementary				
Positions	Floor =< 400	401 - 500	501 - 600	601 and Up
Secretary	1 - 8 hr			
Health Aide	1 - 3 hr			
Library Aide	1 - 3 hr			
Custodian	1 Day, 2 Night			
Computer Tech	1 - 4 hr			
School Clerk	1 - 4 hr	4 hrs plus 2 hrs	4 hrs plus 3 hrs	4 hrs plus 4 hrs
Community Liaison	1 - 3 hr	3 hrs plus 1 hrs	3 hrs plus 2 hrs	3 hrs plus 3 hrs
Noon Supervisors	40 hrs	40 hrs plus 4 hrs	40 hrs plus 8 hrs	40 hrs plus 12 hrs

Middle School				
Positions	Floor =< 600	601 - 700	701 - 800	801 and Up
Secretary	1 - 8 hr			
Health Aide	1 - 3 hr			
Library Aide	1 - 3 hr			
Custodian	1 Day, 2 Night			
Computer Tech	1 - 6.4 hr/4 days			
Clerical	1 - 8 hr	8 hrs plus 4 hrs	8 hrs plus 6 hrs	8 hrs plus 8 hrs
Community Liaison	1 - 6 hr	6 hrs plus 1 hrs	6 hrs plus 2 hrs	
Noon Aides	40 hrs	40 hrs plus 4 hrs	40 hrs plus 8 hrs	40 hrs plus 12 hrs

High School			
Positions	Floor =< 1200	HS 1201-1600	HS > 1601
Secretary	4 - 8 hr		
Health Aide	1 - 8 hr		
Library Aide	1 - 8 hr		
Community Liaison	1 - 8 hr		
Computer Tech	1 - 8 hr plus 1 - 1.6 hr/1 day		
Custodian	5 - 8 hr	plus 1 - 8 hr	plus 2 - 8 hr
School Clerk	3 - 8 hr	plus 1 - 8 hr	plus 2 - 8 hr
Campus Aides	25 hrs	32 hrs	40 hrs

The next meeting will begin with the potential certificated staffing impacts. This meeting can be viewed in its entirety on our [YouTube](#) channel.